EGM/DVGC/2006/EP.7

United Nations
Division for the Advancement of Women (DAW)
in collaboration with UNICEF
Expert Group Meeting
Elimination of all forms of discrimination and violence against the girl child
UNICEF Innocenti Research Centre
Florence, Italy, 25-28 September 2006

"Boys' mind, girls' heart": Barriers to the realization of the potential in gifted girls – Responding to challenges

the conflicts and barriers become more apparent as gifted girls mature

additional internal barriers

“Beating the odds” – extra-curricular science education programs

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Selection criteria emphasized the importance of motivation, highly-developed interests and creativity

content was far beyond knowledge of regular high school students

former students

Case studies of gifted girls, focused on non-cognitive factors linked with educational and professional aspirations

demonstrated an enormous courage and strength, even when faced with extremely difficult problems in the family, emotional abuse or different consequences of poor social status.

conclusive findings could be obtained only through a longitudinal study.

specific instructions and detailed guidelines to teachers how to integrate gender equality perspective into school practice

References:

Shortchanging girls, shortchanging America: A call to action

Women's lives through time: Educated American women of the twentieth century

Lives of Promise

The lives of academic achievers: The career aspirations of male and female high hoof valedictorians and salutatorians

Portrayal of women in Croatian literature textbooks.

Journal for the Education of the Gifted

Journal of Educational Psychology

A Myth of Maladjusted Gifted: A Comparison of Gifted and Non-gifted on Personality Measures

). Perceived Family Interaction and Self-Concept in the Gifted.

Relations between Self-Concept and Abilities in Gifted Adolescents: Gender Differences and Gender-role Beliefs.

Relations between Self-Concept and Family Social status in the Gifted: Differential Impact of Poverty in Males and Females.

What “Makes Giftedness” in a Specific Cultural Context:- Comparison of Gifted and Non-gifted on Self-Concept Measures

Application of the SAT-M on the Sample of the Petnica Research Center’s Attendants.

Looking for the Miracle – Giftedness and Professional Development

Relations between the Social Status and Self-Concept in the Gifted Adolescents

Children’s Participation in Focus

Project: Basic Gender Awareness Program for Primary and Secondary Schoolteachers in Serbia

Gender Equality in Schools: manual for teachers, for internal use: designed for teachers who attend seminars within the project Teaching for Equality

Gender Equality in Schools: manual for teachers, for internal use: designed for teachers who attend seminars within the project Teaching for Equality

Final report on the project: Teaching for Equality: The first step towards integration of gender equality issues into the regular curriculum for students and teachers in Serbia, for Canadian International Development Agency

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Roeper Review

Education of the gifted and talented

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The gifted and talented: Developmental perspectives

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Mathematics and gender

Einstein's wife: Work and marriage in the lives of five great twenty-first century women.

Gifted Child Quarterly

Gifted Child Today,

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Manual for teachers' training, module one: Gender Awareness

Manual for teachers' training, module two: On Gender Equality in Education

Active learning: Manual for Application of Active Methods of Teaching/Learning

External evaluation of the project Teaching for Equality: The first step towards integration of gender equality issues into the regular curriculum for students and teachers in Serbia

American Educational Research Journal

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Gifted Child Today Magazine

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Work left undone: Compromises and challenges of talented females.

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